



VI Liceum Ogólnokształcące  
im. Juliusza Słowackiego  
in Kielce

## IB Programme

The **Diploma Programme** for students aged 16 to 19 is a demanding two-year curriculum leading to final examinations and a qualification that is welcomed by leading universities around the world.

## Our School

The Mission of VI Liceum Ogólnokształcące im. Juliusza Słowackiego in Kielce is to develop an open-minded and inquiring young man who always obeys the principles of academic honesty and appreciates the value of education without borders as well as independently and responsibly functions in modern society respecting both native and foreign tradition.

## IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



## Learner Profile



## Diploma Programme

In our school, the class undertaking the two-year-long International Baccalaureate Programme was created on 1st September 2008 after having been accredited in January 2008. However, it was in 2007 that we started recruiting for the Freshman Year, which is a period of transition between studying in Polish schools and studying in an IB class, where all the subjects but vernacular and another foreign language are to be conducted in English.

Studying in this class is free, the students only cover the costs of the final exams, purchasing textbooks and additional didactic materials. Currently, the results of our graduates' final exams place above world average. In 2014 the first IB candidate gained the maximum score, which means 45 points!

## IB Framework





## IB Core

The core of the curriculum model consists of three components which are compulsory to award the Diploma.

## Theory of Knowledge

TOK (the theory of knowledge) is a course designed to unify the six subject areas and develop inquiry and critical thinking about knowledge itself. It tries to help young people make sense of what they encounter. It allows students to recognize the need to act responsibly in an increasingly interconnected but uncertain world.



## Extended essay

Extended essay is an independent, self-directed piece of research, culminating in a 4000-word paper. Working on this component gives students the opportunity to engage in an in-depth study of a topic of interest within a chosen subject and develops their research skills.



## CAS

CAS (creativity, action, service) is a fundamental part of the programme and takes seriously the importance of life outside the world of scholarship, providing a refreshing counterbalance to academic studies. Participation in the school's CAS programme encourages students to be involved in artistic pursuits, sports and community service work.



## Groups of Subjects

There are six groups in which the IB DP subjects are arranged. Students take 3-4 exams at the Higher Level (HL) and 2-3 exams at the Standard Level (SL). Higher level exams require more depth and breadth of research and study. Regardless of subjects chosen the language of instruction for subjects in group 3 – 6 is English.

## Language A

It is the study of literature or language and literature in a student's first language, including the study of selections of world literature. In studying the first language, students are able to develop: a personal appreciation of the literature, skills in literary criticism, strong written and oral skills, respect for the literary heritage of their first language, an international perspective. In VI LO **the first language is Polish**, but the school enables foreign students to take the self-taught language A.

## Language B

The aim of this group is to promote an understanding of another culture through the study of a second language. The standard is that VI LO offers **English B on higher level only** as English is also the language of instruction what demands a high fluency in this language from students. Taking English B automatically becomes compulsory. Additionally a student who wants to study one more language B can choose German B on higher level or standard level instead of other subject in group six. If a group of students wishes to have another language B in group six, the school can offer French B or Spanish B.



## Individuals & Societies

In this group students can take subjects which are recognized as the human or social sciences. Studying group 3 subjects are to help students exploring the interactions between human existence and the environment. Learning these subjects develops the understanding of relationships built among people as well as connections between a man and the world. It is also exploring the process of world development in space and time. From among a wide selection of group 3 subjects, VI LO currently offers history and geography on both, higher and standard levels.



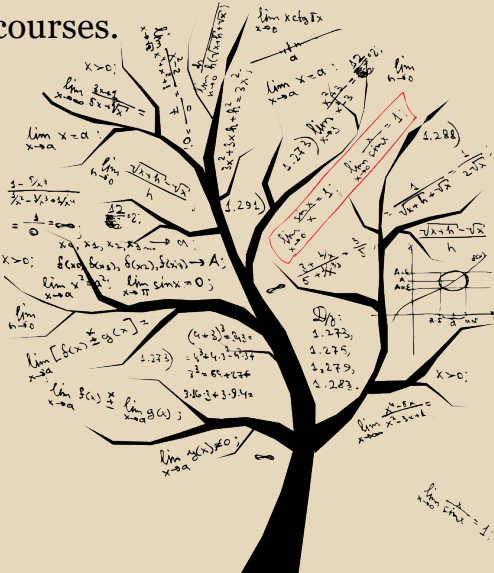
## Experimental Sciences

Each group 4 subject (biology, chemistry and physics) contains a body of knowledge together with scientific methods and techniques which students are required to learn and apply. A compulsory group 4 project encourages students to appreciate the environmental, social and ethical implications of science. This exercise is collaborative as well as interdisciplinary: students analyse a topic or problem which can be investigated in each of the science disciplines offered by the school. It is also an opportunity for students to explore scientific solutions to global questions.



## Mathematics

The aims of these courses are to enable students to: develop mathematical knowledge, concepts and principals, build the way of logical, critical and creative thinking, employ and refine students' powers of abstraction and generalization. Students are also encouraged to appreciate all the international dimensions of mathematics and the multiplicity of its cultural and historical perspectives. The students are provided with mathematical skills needed in their further university career according to students choice of university courses.



## The Arts

The subjects in group 6 (for example music, dance or visual arts) allow a high degree of adaptability to different cultural contexts. VI LO fully appreciates the meaning of group 6 art subjects, but knowing the students' future plans which are mainly connected with medical, economical and technical university courses, the school encourages them to choose subject not taken in previous groups (2 – 4) which provides students with the skills used in further education. Some artistic interests or talents are developed in CAS programme.





## Assessment

Performance in each subject is graded on a scale of 1 point (min) to 7 points (max). For the IB diploma a maximum of 3 points is awarded for combined performance in TOK (theory of knowledge) and the extended essay.

The maximum total Diploma Programme points score is 45.

The assessment process is recognized in two types: as internal assessment and external assessment. Internal assessment requires marking students' works by subject teachers and next moderating them by examiners. This is complemented by external assessment which is done by examiners appointed by the IBO. External assessment consists of examination scripts and other works produced by students during the two years of Diploma course.

## Award of the Diploma

All assessment components for each of the six subjects and the additional IB diploma requirements must be completed in order to qualify for the award of the IB diploma, except under the conditions stipulated in articles 18 and 19 of current General Regulations: Diploma Programme.

The IB Diploma will be awarded to a candidate provided all the following requirements have been met: CAS requirements have been met, the candidate's total points are 24 or more, there is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject, the candidate has gained 12 points or more on HL subjects, and 9 points or more on SL subjects.

A maximum of three examination sessions is allowed in which to satisfy the requirements for the award of the IB Diploma. The examination sessions need not be consecutive.

## IB Staff in VI LO

IB teachers at VI LO in Kielce are highly qualified professionals, devoted to their work and supporting the students.



## IB Students in VI LO



## IB Alumni

The students of VI LO in Kielce have gained admission to the distinguished universities and many other prestigious schools.



## IB Community

Association consociating IB absolvents works actively in our school promoting IB both in a local environment and all over the world.

## Equipment & facilities

- Data- logging
- Multimedia projector with an access to the Internet in every IB classroom
- Graphic display calculators provided for each student during classes and examinations
- Special laboratories
- A system ensuring academic honesty: anti-plagiarism system; the rules of preparing a bibliography for specific subjects available in the school library

## Why IB in VI LO?

- IB encourages you to debate topical, moral and social issues :)
- IB students are open-minded, socially - responsible, willing to take risk and critical thinkers :)
- IB provides a truly international education :)
- IB challenges you to develop skills and positive attitudes, and to take responsible action :)
- Challenging IB curriculum prepares you to succeed at University in the future :)







003679 International Baccalaureate  
World School

VI Liceum Ogólnokształcące im.  
Juliusza Słowackiego in Kielce

25-031 Kielce, ul. Gagarina 5

tel. 0-41 36 76 165

tel./fax 0-41 36 76 974

e-mail:

[sekretariat@slowacki.kielce.eu](mailto:sekretariat@slowacki.kielce.eu)

<http://slowacki.kielce.eu>